**1. STUDENT ATTENDANCE**

Objective 1.1 Teachers will take accurate attendance daily in Power School. COMPLETE

Objective 1.2 We will account for where students are during the school day. COMPLETE

Objective 1.3 We will develop a plan for how to use data to improve school attendance. COMPLETE

Ojbective 1.4 We will develop a PLC (licensure points) to look at: PARTIALLY COMPLETE

* What we do for kids who don't attend school
* What constitutes an excused absence?
* Flex attendance
* Credit recovery
* Policy development
* Review Bell schedule

**What is the rationale?**

1. Attendance is a key indicator to learning

2. Stress sensitive kids… we add stress when we enable them to be out of class

3. Chain reaction, students miss class, they get behind, they take r&p, don’t understand test, disaster (develop chain reaction of when a boy misses class.

4. This is a therapeutic issue… kids need to attend to see if they can handle it.

**2. PROFESSIONAL DEVELOPMENT**

Objective 2.1 Balance clinical and educational inservice. COMPLETE

Objective 2.2 Teachers will be informed as to how to maintain proper teaching credentials (on track, Cactus). NOT COMPLETE

Objective 2.3. Hold three annual retreats COMPLETE

Objective 2.4 Create a PLC that will look at: PARTIALLY COMPLETE

* Special education certification for all staff
* Create a master calendar that incorporates the Exec Dir PD calendar
* Higher education opportunities for teachers and non teachers
* How to track attendance
* Plan retreats

**What is the rationale?**

1. Professional development guides best practice. What is best practice? Best practice is defined by us as…

2. PD increases overall morale

3. We want the best education like Tx. Team

4. We need good practitioners (instructors), good behaviorists, and analysts.

**3. SCHOOLWIDE ASSESSMENTS**

Objective 3.1 Each core class will administer pre and post assessments by March 15 (use what already exists if possible) NOT COMPLETE

Objective 3.2 Explore on-line system options for assessment COMPLETE

Objective 3.3 Create a PLC to look at: PARTIALLY COMPLETE

* Administration procedure (when, how often, and what do we do with the results)

**What is the rationale?**

1. Accreditation

2. We want to track learning

3. Better placement for classes

4. Data! Measure improvement individually and school wide

5. Guides lesson development

**4. CLASSROOM MANAGEMENT**

Objective 4.1 Clearly answer what our response is to students who don’t follow rules. PARTIALLY COMPLETE

Objective 4.2 Develop a system of accountability for ALL (Anthem, Telos U) students. PARTIALLY COMPLETE

Objective 4.3 Focus on standards we really care about COMPLETE

Objective 4.4 Create a system where everyone is on the same page of standards. PARTIALLY COMPLETE

Objective 4.5 What constitutes Excellent / Fair / Poor behavior for both students and classroom management. COMPLETE

**What is the rationale?**

1. We utilize a lot of resources in managing students

2. Pocket of poison is equal to bad management

3. Culture that everyone speaks that language

4. Learning is at-risk when we lack classroom management

5. Consistency of expections is processing friendly

6. Needed for ADHD students

**5. ADEQUATE RESOURCES & PHYSICAL SPACE**

**Objective 5.1 Explore what limits could be broken if we had more resources and prioritize. PARTIALLY COMPLETE**

**Objective 5.2 Permanently fix our IT woes (website, TASK list) – Need to hire this NOT COMPLETE**

**Objective 5.3 Assess needs continually. COMPLETE**

**Objective 5.4 Conduct a process inventory (how often am I using this) NOT COMPLETE**

**What is the rationale?**

1. We need additional space to deliver adequate services to students (counseling office, Admin offices, we have four people in one office… etc)

2. We need to secure personal belongings

3. Utilize our TASK list (parents, use your network)

4. We need IT support

5. We have additional costs with driver for Z bus, athletic costs are up, transportation maintenance etc.

**6. SPECIAL OPS**

**Objective 6.1 Become skilled diagnosticians COMPLETE**

**Objective 6.2 Coordinate targeted academic support to students in need COMPLETE**

**Objective 6.3 Empower students who struggle with learning disabilities COMPLETE**

**Objective 6.4 Bolster the BPM with best practice academic intervention PARTIALLY COMPLETE**

**7. ATHLETICS**

**Objective 7.1 Weekly training among all coaches COMPLETE**

**Objective 7.2 Inventory of all athletic supplies by sport COMPLETE**

**Objective 7.3 Development of PE curricula for students who miss PE PARTIALLY COMPLETE**

**Objective 7.4 Use of technology to give feedback to students and coaches regarding academic progress in class. COMPLETE**